



Graphic Era
Deemed to be University

Program Curriculum

Bachelor of Commerce (Honours) Degree Program

Program Code: BCOH

Directorate of Distance and Online Education

Batch 2023-2027

University's Vision, Mission, and Core Values

Vision: We visualize Graphic Era (Deemed to be University) as an internationally recognized, equity-driven, ethically engaged, diverse community whose members work collaboratively for positive transformation in the world, through leadership in teaching, research, and social action.

Mission: The mission of the university is to promote learning in true spirit and offer knowledge and skills in order to succeed as professionals. The university aims to distinguish itself as a diverse, socially responsible learning community with high-quality scholarship and academic rigor.

Core Values:

- Continuous learning and improvement
- Simplicity
- Integrity and trust
- Ethics

Program Curriculum: Bachelor of Commerce (Honours)

1. **Title of the Degree: Bachelor of Commerce(Honours)- B.Com. (Hons)**
2. **Mode of Study:** Fully Online
3. **Program Curriculum will be Effective From:** The Academic Year 2023-2024
4. **Rationale for the Programme:**

The B.Com (Honours) course aims to provide high-quality education to produce highly talented commerce graduates and entrepreneurs. The course seeks to meet the industrial requirements and expectations of society by imparting the latest knowledge and ethical orientation. The course provides high-quality education to its students by employing state-of-the-art facilities and dedicated guidance. The course is designed to provide comprehensive knowledge of the commerce field, which includes accounting, finance, economics, business law, and management. It adopts an innovative approach to tackle simple to complex problems. The course focuses on enhancing the students' analytical and problem-solving skills. It helps them to think critically and creatively, enabling them to approach problems innovatively. The course aims to equip the students with the necessary skills and knowledge to face the challenges of the ever-changing business environment. Course aims to produce socially responsible and ethical commerce graduates who are assets to society. The course focuses on instilling ethical values and a sense of responsibility towards society in its students. It prepares the students to make informed decisions and act responsibly in their personal and professional lives. B.com provide a comprehensive education in commerce that prepares students to meet the requirements of the industry and society. The course's objectives seek to produce graduates who are knowledgeable, innovative, adaptable, dynamic, and socially responsible.

5. Program Educational Objectives (PEOs)

The objectives of the B.Com. (Hons) Programme are to:

PEO-1. Make students skillful in solving problems in creative ways and be able to make good decisions. To produce professional graduates ready to work with a sense of responsibility, and ethics and enable them to work efficiently individually and as a team.

PEO-2. Have professional graduates ready to work with sense of responsibility, ethics and enabling them to perform efficiently and in a team independently

PEO-3. To impart them life skills so that they are able to live their life happily and contently by solving any personal and professional problems. To inculcate the ability to analyze and adapt to the changing scenario and environment through continuous learning.

6. Programme Outcomes (POs)

Serial Number	Graduate Attribute Theme	The Complete PO Statement
		After the successful completion of the B.Com Hons program, the graduates will be able to:
PO-1.	Accounting Knowledge	Apply the knowledge of management, economics, business and an accountancy specialization to the solution of complex accountancy problems.
PO-2.	Problem Analysis	Identify, formulate, research literature, and analyze complex problems reaching substantiated conclusions using principles of accountancy, economics and business.
PO-3.	Design And Development of Solutions	Design solutions for complex accountancy problems and design specific solutions that meet the needs with appropriate consideration for the government, investors, customers and society.
PO-4.	Conduct investigations of complex problems	Use research-based knowledge and research methods including design of questionnaires, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
PO-5.	Modern Tool Usage	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO-6.	Life-long learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
PO-7.	Environment And Sustainability	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

7. Program Structure:

Semester 1				
Sl. No.	Course Type*	Course Code	Course Title	Credits
1	DSC	BCH 101	Principles of Management	4
2	GE-1	BCH 102	Financial Accounting (Ind AS)	4
3	DSC	BCH 103	Micro Economics	4
4	AECC	BCH 104	Business Communication	2
5	SEC	BCH 105	Fundamentals of Computer	2
6	DSC	BCH 106	Business Statistics	4
7	VAC	BCH 107	MS Excel	2
Total Credits Over the Semester				22
*DSC: Discipline-Specific Core Course AEC: Ability Enhancement Course		DSE: Discipline-Specific Elective Course SEC: Skill-Enhancement Course		GE: General Elective Course VAC: Value Addition Course

Semester 2				
Sl. No.	Course Type*	Course Code	Course Title	Credits
1	DSC	BCH 201	Business Mathematics	4
2	GE -2	BCH 202	Business Finance	4
3	DSC	BCH 203	Macro Economics	4
4	DSC	BCH 204	Business Law	4
5	SEC	BCH 205	Investing in Stock Markets	2
6	AECC	BCH 206	Environmental Science	2
7	VAC	BCH 207	Tally	2
Total Credits Over the Semester				22
*DSC: Discipline-Specific Core Course AEC: Ability Enhancement Course		DSE: Discipline-Specific Elective Course SEC: Skill-Enhancement Course		GE: General Elective Course VAC: Value Addition Course